

# The Right to Safety and Support

## Introduce the Scenario

The Right to Safety and Support is about making sure that if you see upsetting content, you might have social anxiety from being online or you might be a victim of cyber-bullying that you can seek support. It is also there to help protect you from illegal activity whether that's taking place online or protecting yourself from hackers. This scenario is much more focused on the former.

## Play the video clip

Found at <http://oer.horizon.ac.uk/5rights-youth-juries/>

## About the video clip

This scenario shows a girl with a couple of friends, both of whom have things to do that night leaving the girl without any potential plans. On her own, she looks on her social media feed to discover different people that make her feel inadequate: a popular, busy friend, a charity fundraiser, and, a designer shopper. Another friend encourages her to delete the people that make her feel down.

## Host a discussion

Q: How do you feel about this?

Q: Have any of you felt similarly to how the main character does here?

Q: How do you feel about the 'friend' who posts a lot about the charity work? Have you ever felt guilty?

Q: And how about the 'friend' who posts when there is a big argument? Is this threatening? What would you do in that situation?

Q: If you saw something illegal happening online, what would you do?

Q: What are the risks of uploading images of designer or expensive items online?

Q: What are the risks of sharing your location by checking-in online?

Q: Is there a good time to share your location information? *For instance, sharing location with parents so they know where you are.*

Q: What can you do to protect yourself from hackers?

Q: Do you have different passwords for everything?

Q: What is a good way for you to have different and complex passwords? *One possible solution is to use a password management system such as [LastPass](#).*

### **Group Design**

Formulate smaller groups to design recommendations for government/internet companies; awareness campaigns of issues/solutions to peers etc. This can be done using flipchart paper to scatter ideas

### **Ask them to think about:**

1. What they want to say
2. Who they are speaking to
3. How best to reach that person/group

### **Stakeholders can include:**

- Local Government
- National Government
- Teachers
- Parents
- Friends
- Children's charities

### **Communication Methods can include:**

- Letter
- Social Media Campaign
- Infographic/poster
- Video

### **Group Feedback**

Each group should share their best/favourite idea with the rest of the group.

### **Additional Resources**

- DiceWARE Password Generation:  
<http://www.dicewarepasswords.com/about/>
  - This is a company created by a young girl in New York City.
- EFF Surveillance Self-Defence: <https://ssd.eff.org/>
  - This has tips, tools and how-tos for Safer Online Communications
- Places to go to seek support:
  - Professionals Online Safety Helpline (UK):  
<https://saferinternet.org.uk/professionals-online-safety-helpline>
  - Safer Internet Day Resources (Global/Multi-Lingual):  
<https://www.saferinternetday.org/web/sid/resources/gallery>
- Children and the Internet report by Internet Society:  
<http://www.internetsociety.org/sites/default/files/bp-childrenandtheinternet-20129017-en.pdf>



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